Humans and other animals are capable of thought, emotion, consciousness, and understanding. Galaxies, trees, rocks, and chairs are not. Why is this? Is it merely that we are more complicated, or that we are made out of a different kind of material? Or is it that we are not entirely material at all? That is, what does it mean to say that something has a mind? In this course, we will focus on the mind-body problem, the question of how the mind is related to the body, but we will also address a number of related questions: Can computers think? How is it that our thoughts manage to be about other things? What is the nature of consciousness? What do psychology, neuroscience, and artificial intelligence have to tell us about the fundamental nature of the mind?

Required Texts:

Requirements: You will be held responsible for the material introduced in class as well as in the required readings; because of this, regular attendance is expected (although I will never take attendance). You should have read the relevant material and be prepared to discuss it. You are responsible for finding out what transpired in any classes you miss. There will be a 6-8 page take-home exam (open books and notes but no collaboration with others), a 5-8 page paper, and an in-class final exam. For graduate students, the paper will be 10-12 pages, and we will meet every other week to discuss additional readings. Grade distributions are as follows:

<table>
<thead>
<tr>
<th>Undergrad</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>take-home: 30</td>
<td>take-home: 30</td>
</tr>
<tr>
<td>paper: 30</td>
<td>paper: 40</td>
</tr>
<tr>
<td>final: 40</td>
<td>final: 30</td>
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</tbody>
</table>

I do strongly encourage you to talk to me outside of class, and not only before and after exams. My scheduled office hours are listed above, but I’m around most of the time and am happy to have you drop in or make an appointment.
Schedule of Events:
The following is a rough ordering of readings and is subject to change. Most of the topics will receive
roughly a week of discussion, though some will be about two weeks.

J 21-26  Dualism:
Ch. 1, (PM); Plantinga, (Prob); pp. 7-22 in (MC)

J 28-F 2  Behaviorism:
pp. 23-25, 51-55 in (MC); Ch.2 (PM)

F 4-7  A bit of neuroscience:
pp. 123-55 in (MC)

F 9-14  Identity Theory:
Smart, “Sensations and Brain Processes” (Prob); pp. 26-35 in (MC); Ch. 3 (PM)

F 16-21 Artificial Intelligence:
pp. 92-122, 156-65 in (MC)

F 23- M 7  Functionalism:
pp. 36-42, 56-66, 92-98 in (MC); Ch 5, 4 (PM); Block “The Mind as the Software of the
Brain” (reserve)

M 9-18 Objections to Functionalism:
Block, “Troubles with Functionalism” (Prob); Searle, “Can Computers Think?” (Prob);
Churchland and Churchland, “Functionalism, Qualia, and Intentionality” (Prob)

M 28- A 1  Eliminative Materialism:
pp. 43-49 in (MC); Churchland, “Eliminative Materialism and the Propositional Attitudes”
(Prob)

A 4-6  Reductive, Nonreductive Physicalism
Ch. 9 (PM)

A 8-18 Mental Representation:
Ch. 8 (PM); Fodor, “Meaning and the World Order” (Prob); Cummins, “Functional Roles”
(Prob); Millikan, “Biosemantics” (Prob)

A 20-25 Mental Causation
Ch. 6; Fodor, “Making Mind Matter More” (Prob)

A 27- M 4  Consciousness:
Nagel, “What is it like to be a bat?” (Prob); Jackson, “What Mary Didn’t Know” (Prob); Ch. 7
(PM); Ch. 4, 8 (MC)

Assignments  Take home exam: due at or before the beginning of class on Mar. 18
(dates tentative):   Paper: due at or before the beginning of class on April 8
                                Final Exam: Thursday, May 12, 12:30-2:30pm