

Gee That's Interesting Rubric

Name _____

Topic: Teach me about something I do not know or guide me through a very interesting story in history and make a profound point.

Comments:

Content Organization 100	Poor Needs Improvement	Meets Minimum Standards	Good	Excellent
Full sentence Complete outline	1 2 3 4 5	6 7	8 9	10
References in APA 5 mixed sources	1 2	3	4	5
INTRODUCTION				
Effective attention getting device	1 2 3 4 5	6 7	8 9	10
Notecards –PP handout	1 2	3	4	5
Previewed main points	1 2 3 4 5	6 7	8 9	10
Adapted message to audience	1 2	3	4	5
Clear Transitions	1 2	3	4	5
Followed the Assignment	1 2 3 4 5	6 7	8 9	10
Supported Points with Research Cited at least twice	1 2 3 4 5	6 7	8 9	10
Well constructed Power Point	1 2 3 4 5	6 7	8 9	10
CONCLUSION				
Reviewed main points	1 2 3 4 5	6 7	8 9	10
Effective Closing	1 2 3 4 5	6 7	8 9	10

Presentation 100	Unacceptable Poor	Meets Minimum Standards	Good	Excellent
Spoke Extemporaneously	1 2 3 4 5	6 7	8 9	10
No Nonfluencies-Um	1 2 3 4 5	6 7	8 9	10
Projected voice	1 2 3 4 5	6 7	8 9	10
Varied Pitch/ Effective Rate	1 2 3 4 5	6 7	8 9	10
Effective Pace	1 2	3	4	5
Direct & frequent eye Contact	3 5 7 9	10 11	13 15 18	20
Gestures reinforce message	1 2 3 4 5	6 7	8 9	10
Appropriate Body Usage	1 2	3	4	5
Clear Articulation	1 2	3	4	5
Used visual aid effectively	1 2 3 4 5	6 7	8 9	10
Attire promotes ethos	1 2	3	4	5

If speech read to us -20 to -50
 Speech delivered late -20 to -100
 Cell Phone rings -20
 Time over -3 for every 30 seconds
 Speech off the cuff / clearly unprepared -100

Criteria Defined for Grading Rubrics: Informative Speech

Criteria	What it Means
Full Sentence Complete Outline	Includes grabber, preview, review, closure, transitions, and research. Proper format I. A. 1. ; No "A" without a "B"; All statements are full sentences
References in APA	Followed Proper Format. Includes three periodicals and one book. No Wikis.
Effective attention getting device	Well thought out attention getting statement that is appropriate for the audience and the topic. Draws in audience. Piques interest.
Note cards prepared and appropriate	Note cards were prepared before class. There is writing on only one side of the note cards. Speech is not written out word per word. Have a copy of Power Point as a handout for own reference.
Previewed main points	A clear statement that previews each of the main points of the speech in the introduction of the speech. The audience should be able to restate the main points.
Adapted message to audience	The topic is appropriate for this audience. Statement(s) made to draw in the audience to tell them why they should listen to this speech.
Visual aid meets requirements	Visual aid fits the requirements of the speech. Visual is large enough to see and not used in a distracting manner. No pets, weapons, offensive material, or people. You should bring in a visual aid; Last minute visuals such as writing on the board, showing your hand, or using your shirt are not acceptable. If a Power Point is used, it should use plain fonts, follow the 6 X 6 rule, be well balanced, utilize contrasting colors, and should supplement the speech. Power Points should not use distracting movement or distracting sounds.
Followed the Assignment	Met all the requirements of the assignment
Supported Points with Research at Least Twice	Used credible sources in speech. Specifically stated sources such as, "According to Dr. Jones at the University of Wisconsin," Clearly label research items on your outline.
Reviewed main points	A clear statement that reviews each of the main points of the speech in the introduction. The audience should be able to restate the main points.
Clear Transitions	Should tie together points and enhance the flow of the speech. Helps audience move through the points.
Clearly organized points	Should not jump around but have a clear pattern. Follows the organizational structure laid out in the preview.
Effective Closing	Provides a sense of closure. Uses voice pattern and word choice to signal the end of the speech. Gives the audience a clear sense of when to clap. Gives the audience something to think about. Don't end a speech with "thank you."

Criteria Defined for Grading Rubrics: Informative Speech

Criteria	What it Means: Presentation Skills
Spoke Extemporaneously	Spoke from brief notes; did not memorize speech; did not read speech word per word. Familiar with speech. Spoke conversationally
No Nonfluencies	Did not fill space with um, uh, ok, like, you know, so, etc. or lip smacking
Projected voice	Spoke from diaphragm, projected voice so everyone in the room could hear the speech without having to strain; Did not shout.
Varied Pitch	Did not speak in a monotone voice. Varied voice in pleasing manner
Effective Rate	Did not rush speech. Used appropriate pauses. Did not speak too slowly.
Eye Contact	Direct eye contact made with different members of the classroom. Did not look overtop of people's head at the back wall. Looked at various parts of the room. Eye contact was not just brief non-direct glances
Gestures reinforce message	Gestures reinforce the message. Did not clutch the podium throughout the speech. Did not wring hands, put both hands in pockets, nor hold hands behind the back. Excessive gesturing did not distract. Did not fiddle with objects.
Appropriate Body Usage	Used confident posture and body motions. Did not hang over podium. Did not slouch or rock side to side. Did not pace or use distracting movements with feet. Stood poised and confident. Avoided distracting motions such as flipping hair, fiddling with jewelry, etc.
Clear Articulation	Clearly pronounced individual words. Did not mumble
Used visual aid effectively	Referred to visual aid. Visual aid is appropriate for this speech and did not become a distraction. Visual aid large enough for the class to see and not passed around in a distracting manner. Visual aid reinforces the message. If a Power Point, did not read off Power Point.
Connected with the Audience	The audience felt like the speech was being given just for them. Through body, voice, eye contact, and word choice, made the audience feel included. Did not just read a speech to an audience but actually connected with them. Teacher may look at the audience to see the reactions to your speech.
Attire promotes ethos	Appropriate attire for a formal presentation. Should dress above the audience Does not wear clothing that is distracting. Neat appearance reinforces the credibility of the speaker. Clothes with holes in them or clothes that reveal stomach do not promote ethos. No hats.
Within the time limit	Spoke within the allotted time frame.